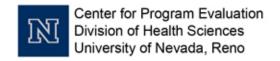**Self-assessment for Service Learning Readiness: Community Support and Involvement in Service Learning.**

Think about, and/or discus as a group, the available mechanisms and opportunities available in your organization in the in terms of each of the Factors listed in the Table. After reviewing each indicator select which answer most accurately reflects your organization's level of readiness and circle the number in the corresponding row and column.

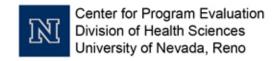| Factor	– Stage 1 – Critical Mass Building	– Stage 2 – Quality Building	– Stage 3 – Institutionalization
Organizational Experience	0	1	2
How much have you worked with volunteers on other projects?	None	Some	A lot
How much experience does your organization have in forming partnerships with other agencies, schools, or businesses?	None	Some	A lot
How much experience has your organization had working with college students?	None	Some	A lot
Coordinating Structures	0	1	2
How strong are your campus contacts in terms of people who could facilitate a service-learning/community service partnership?	Not at all	Somewhat	Very
How clear is your organization's mission (with clearly defined target groups and strategies for addressing specific needs)?	Not at all	Somewhat	Very
How much does your organization use well-defined job descriptions for volunteers?	Never	Sometimes	Always
How diverse are the volunteer opportunities already available for people of all ages in your organization?	Only 1 or 2 roles	Some diversity	Lots of diversity

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Factor	– Stage 1 – Critical Mass Building	– Stage 2 – Quality Building	– Stage 3 – Institutionalization
Administrative Support	0	1	2
How prepared is your organization to spend the planning time needed to translate the service experience to the class work and vice versa?	Not at all	Somewhat	Very
How willing is your organization to provide release time for staff to meet with campus faculty about service-learning/community service?	Not at all	Somewhat	Very
How willing is your organization to provide release time for staff to attend training to ensure a quality s-l/service experience??	Not at all	Somewhat	Very
Is someone within your organization interested in being a champion for engaging college students in your organization?	No	Yes, somewhat	Yes, definitely
If you answered yes to the previous question, To what extent is that person interested in working with students?	Reluctant	Willing	Interested
Student Support	0	1	2
How flexible is your organization to design services to fit student schedules?	Not at all	Somewhat	Very
Do you see students as a valuable resource for your organization?	Not at all	Somewhat	Very
How appropriate and accessible are your facilities to the age and skill levels of students who will be providing services?	Not at all	Somewhat	Very
How readily could students apply what they would do in your organization to what they are learning in school or to real life situations?	Not at all	Somewhat	Very
Do you believe students will bring fresh ideas and approaches that will help you better address community needs?	No	Somewhat	Yes
How open is your organization to involving students in decision-making roles in the organization once they have shown their commitment to your organizations mission?	Not at all	Somewhat	Very

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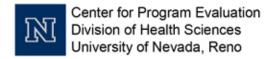*Strengthening Nevada through AmeriCorps and Volunteerism*

Self-assessment for Service Learning Readiness: Community Support and Involvement in Service Learning.

Reflection on the current status of sustainability and implications for action.

Factor	Stage	Actions to take to increase supports for student involvement in Service Learning
Example for Organizational Experience Learning	2	- Learn about opportunities for working with student volunteers through service-learning. - Connect to course instructors to share and/or develop opportunities for Service Learning.
Organizational Experience		
Coordinating Structures		
Administrative Support		
Student Support		

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Self-assessment for Service Learning Readiness: Community Support and Involvement in Service Learning.

Final Reflection Questions

1) As a result of this work shop, can you see some benefits of working with student volunteers?

1	2	3	4
Yes, very much	Yes, somewhat	No, I already saw the benefits	No, I do not see benefits of working with students volunteers

Please explain or give an example:

2) How can **NV Volunteers** best support you in building more opportunities for student volunteers?

Thank you!